

# JUNTENDO UNIVERSITY

FACULTY OF INTERNATIONAL LIBERAL ARTS



順天堂大学 国際教養学部

Juntendo University Faculty of International Liberal Arts



2025

# Your World Is Limitless

Expand your potential at Juntendo University Faculty of International Liberal Arts.

Conflict, poverty, global warming...

Within you may lie the knowledge to save the world.

The Faculty of International Liberal Arts of Juntendo University fosters true global citizens in the spirit of *jin* – benevolence and consideration for the thoughts and feelings of others.

We offer a unique combination of international liberal arts and specialized knowledge designed to cultivate people who can help resolve social issues around the world.

Unleash your potential and create endless possibilities through exposure to exciting learning experiences that transcend boundaries between the arts and sciences in areas such as foreign languages, different cultures, health and medicine, and social issues.



# The world awaits *jin*.

The Faculty of International Liberal Arts was established to provide an education that embodies both the knowledge and the spirit the world truly needs today.

School Motto *Jin*, Benevolence

I exist as you exist, with a heart that considers and cherishes others. That is the spirit of *Jin*.

*Jin* is the motto of Juntendo University and the conviction the University has held since its inception. It is the keyword that forms the basis of education at Juntendo University and its raison d'être as a university. *Jin* is the spirit of acting not for oneself but always in consideration, understanding, and respect for the feelings and welfare of others. *Jin* is the knowledge that none of us can live in isolation. People are born to help and support others. This conviction leads us to support the society we live in and grow as individuals. This spirit of Juntendo University, nurtured and handed down through 187 years of history, lays the founding for the role you will play when you join the working world. It will be your unwavering guide as you make your way forward in the world, sometimes tackling challenges, sometimes pausing, but always looking ahead.

Principle *Fudan Zenshin*, Continuously Moving Forward

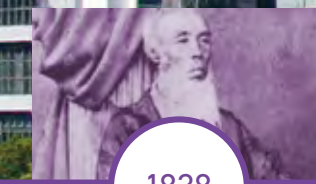
Striving to advances and taking on new challenges

We advocate a philosophy of cultivating physicians and medical practitioners, and educators who work hard to provide the best possible medical treatment, with a heart and spirit that understand the thoughts and suffering of patients and their families.

School Culture *Sanmu shugi*, The Three Non-Discriminations

No discrimination on the grounds of gender, nationality, or academic background

At Juntendo University, we have established the firm academic principle of "the Three Non-Discriminations." We appoint educators based on excellent achievements, regardless of nationality, gender or educational pedigree. Understanding and abiding by this principle enables everyone at Juntendo University to foster a spirit of solidarity as Juntendo students and faculty members, based on self-improvement, competition and mutual trust. In this way we can all carry out our educational and research activities informed by high ethical standards.



1838

Taizen SATO School of Dutch medicine is founded

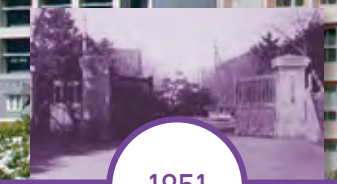
Taizen SATO founded Wada Juku, a private school of Dutch medicine, at Yagenbori, Edo (currently the grounds of Yagenbori Hudojin Temple in Chuo-ku, Tokyo).



1843 | 1875

Juntendo opens in Sakura Motomachi then moves to Hongo, Yushima

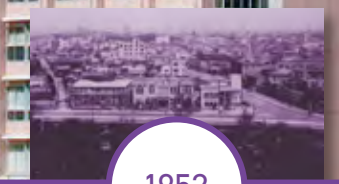
In 1843, Wada Juku moves to Sakura in neighboring Chiba Prefecture and becomes Juntendo, a private medical school. In 1875, the school returns to Edo (Tokyo) at Hongo, Yushima (current location).



1951

Faculty of Physical Education opens

In 1951, following the enactment of the Basic Act on Education in 1947, Juntendo Medical University was reorganized and Juntendo University Faculty of Physical Education was established. This year is designated as the founding year of the Faculty of Health and Sports Science.



1952

Department of Medicine, Faculty of Medicine opens

Approval is received to establish a Faculty of Medicine.



2015

Faculty of International Liberal Arts opens

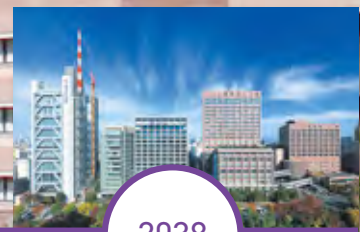
The Faculty of International Liberal Arts, located on the Hongo/Ochanomizu Campus, nurtures global citizens capable of living proactively and in harmony with others, in keeping with the diverse values of an international society.



2019

Faculty of Health Science opens

Opened in April 2019 as the sixth faculty on the Hongo/Ochanomizu Campus to train physical therapists and radiology technicians who can work in a wide variety of fields.



2038

Our Bicentennial

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### Message from the CEO

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## Today's world requires a wealth of education and specialized knowledge.

Founded in 1838 during the late Edo period, Juntendo University is the oldest educational institution for Western medicine in Japan. Over the years, we have worked hard to develop individuals who can contribute to others' health through medicine, nursing, and sports.

Now, however, as newly prosperous countries emerge and the world's population increases, old paradigms are being set aside. Today's world demands people with specialized skills, a wide range of knowledge, and a flexible mindset.

To respond to the needs of this age, in April 2015, on the occasion of the 175th anniversary of its founding, Juntendo University inaugurated the Faculty of International Liberal Arts.

Guided by the principles of *jin* (benevolence) and internationalization, we seek to cultivate educated individuals who can care for others in the spirit of *jin* (benevolence), as they play active roles in international society.

**Hideoki OGAWA, CEO of Juntendo University**



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### Messages from the President and the Dean

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## Fostering people with the spirit of *jin* who can contribute to international society

From its founding in the mid-19th century to the present day, Juntendo University has always responded to the needs of society and the times, striving to promote a modern medical education and develop human resources. Universities in recent years have had to adapt to major changes in an increasingly global world. There are also many issues that need to be addressed by society as whole, including declining birthrates, an aging population, and natural disasters. Our university is constantly striving to advance our education, research, and clinical activities while flexibly adapting to changes and sincerely responding to societal needs.

As a university, our primary goals are to serve as a center for advanced medical care and community medicine, and to nurture people who will contribute to international society. As a university and graduate school with a comprehensive focus on health, Juntendo University endeavors to have a strong presence on the world stage and maintain societal endorsement, while continuing to place great importance on the spirit of *jin*.



**Hiroyuki DAIDA, President of Juntendo University**

## Supporting student dreams through diverse encounters and friendly support

Welcome to the Faculty of International Liberal Arts. I was born in Rwanda. After completing my medical studies at China Medical University, I pursued a PhD at the Graduate School of Medicine, Juntendo University. I later worked at the University of British Columbia in Canada. Looking back, I can say that it is the many wonderful connections I have with people from all over the world that led me to where I am today. This is why I want all students to spend their four years here at the Faculty of International Liberal Arts meeting all kinds of people from Japan and around the world, learning and growing through friendly competition. Juntendo University provides a rich education focused on globality and diversity. Students learn not only foreign languages, but also undertake interdisciplinary study in three areas: Intercultural Communication, Global Society, and Global Health Services. The result is a unique and valuable education that fosters true global citizens.

All our faculty members, including myself, provide personal support to each and every student and will do our best to help you achieve your dreams and goals.



**François NIYONSABA, Dean of the Faculty of International Liberal Arts**



*Go Find Your World*

# *What You'll Study at Faculty of International Liberal Arts*

The Juntendo University Faculty of International Liberal Arts offers four years of study in Intercultural Communication, Global Society, and Global Health Services. Learn in your own way and expand your interests in the rich environment unique to our faculty.



**A liberal arts education focused on three fields**

The Faculty of International Liberal Arts has three fields of specialization: Intercultural Communication, Global Society, and Global Health Services. The Faculty cultivates true global citizens, capable of achieving solutions for the diverse range of issues in international society.



**Career support that upholds an outstanding employment rate**

One key feature of the University is the strong emphasis we place on supporting graduates' job searches. Career education in more than six subjects is incorporated into core classes from the freshman year, taught by an outstanding corps of specialized instructors. The University lends its full support to students' career design efforts, assisting each individual in following the course in life he or she desires.



**Foreign-language instruction in small classes**

Required courses in foreign languages (English, French, Spanish, and Chinese) in the first and second years are taught in small classes of 13 to 20 students. The University offers attentive individual support to students. In addition, we offer classes in a popular "collaborative learning" style, in which students study independently while helping each other to improve.



**A full menu of overseas study programs**

The University offers opportunities to gain deep experience of other cultures through overseas study programs. Juntendo University leverages its international network to offer exciting opportunities, such as interpreting for athletes at medical facilities and sporting events.



# Polish your intellect and cultivate your education to become a global health promoter

Chitose SHIMIZU, Graduated AY2023

## If you want to succeed in the field of global health, this is the place for you!

I want to become a global health promoter supporting the health of people living in different places around the world. I enrolled in the Faculty of International Liberal Arts with this goal in mind. It is important that doctors and nurses cure illnesses, but to reduce health issues it is also essential to understand the causes and educate people about the importance of health management. To do so, it is necessary to understand different languages and cultures, cooperating side-by-side on an equal footing. I thought that the Faculty of International Liberal Arts would offer a wide variety of learning opportunities to fully develop my intellect and enhance my education.



## Draw a path to your dreams with the help of enthusiastic instructors



The biggest attraction for me was the opportunity to study under Professor Niyonsaba and Professor Yuasa, both active in the field of global health. Thanks to the strong support I received from many of my professors toward my future goals, I was able to envision a tangible path to becoming a global health promoter - what first seemed like a dream is now a clear goal.

## Post-graduation studies – from Japan to the world

The world population is rapidly aging. After Juntendo, I went on to study for a Master in Public Health at Chulalongkorn University in Thailand to gain expertise in aging policy. After graduating, I participated in an internship at an international organization. I am now working hard toward my goal of working for an international organization through the Ministry of Foreign Affairs' Junior Professional Officer (JPO) dispatch system.



# It was the most direct path to my dream of helping others

Fuji ZAHURA, Graduated AY2024

## I wanted to study global health as a stepping stone to my dream.

I entered the Faculty of International Liberal Arts because I wanted to take Professor Niyonsaba's seminar of protective immunity against infection. I had taken a lecture by Professor Niyonsaba in high school, which made me want to study global health. I hope to eventually work for an international organization providing aid to developing countries. I believe my studies at the Faculty of International Liberal Arts are the perfect stepping stone for my dream.



## Four years focused on broadening my knowledge and horizons



As a Faculty of International Liberal Arts student, I focused on classes that provide me with a wide range of learning opportunities and encounters and help me develop my intercultural understanding and communication skills. The first-year Introduction to International Liberal Arts : Becoming a Global Citizen class broadened my knowledge as we examined different themes each class. The second-year English for Global Citizenship I and II classes helped me study English and gain a broader perspective through debates on global topics.

## Memorable encounters with fellow students and support for international students

One of my most memorable experiences was supporting international students during my fieldwork (international exchange practice). Mutual respect while sharing different cultures made it feel like we were overseas while still in Japan. It was also a deeply memorable experience to meet new friends, both international students as well as group members.



# Why I Chose the Faculty of International Liberal Arts

# CURRICULUM

During your first and second years, you will acquire an overall grasp of international education while learning the approaches and skills that will form the basis for your ongoing scholarship. In your third and fourth years, you will build on that foundation, deepening your knowledge of particular topics based on your own interests, concerns, and career design, which will strengthen your ability to play a role in the international arena.

For more information



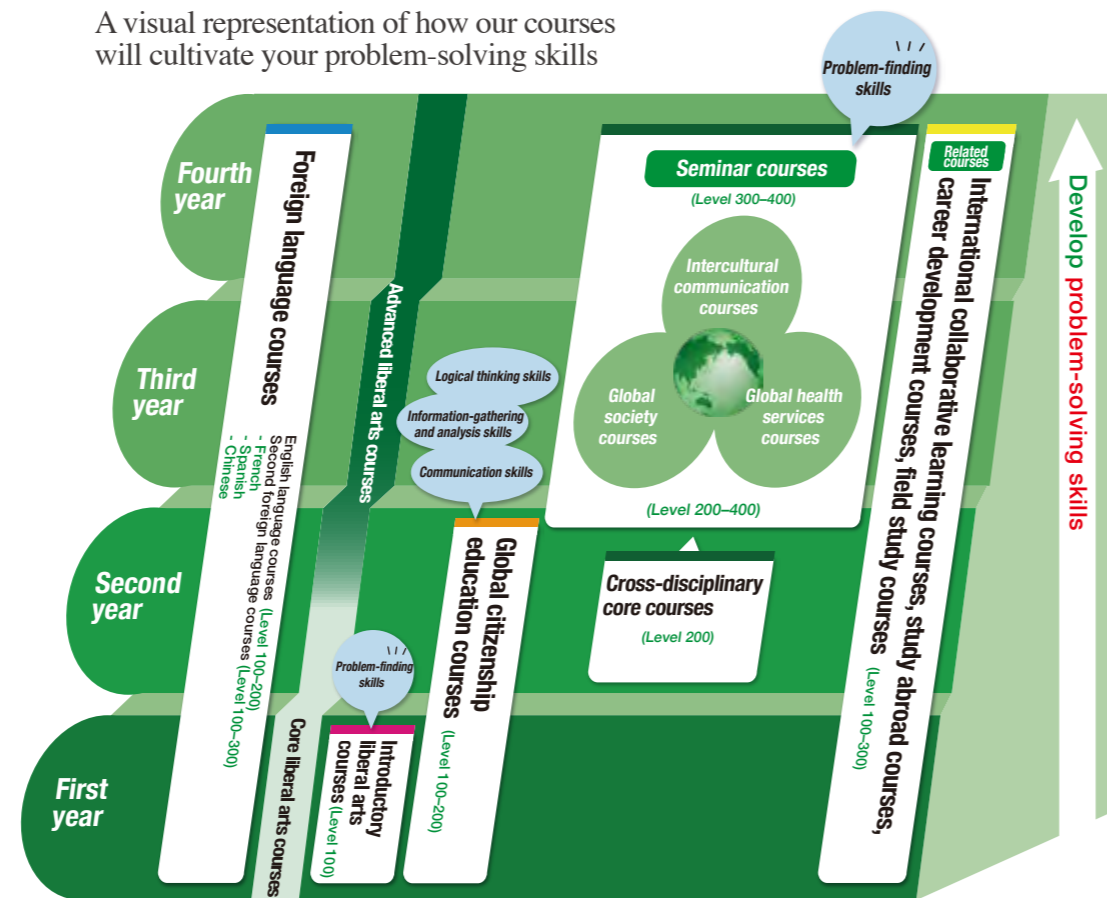
## POINT A curriculum that builds global citizens and problem-solving skills

In your first two years, you will study foreign languages and a wide range of foundational subjects not limited to just the liberal arts or just the sciences. As a result, you will develop a humanity and a sense of ethics. From the third year, you will choose one field of specialization while also studying in other fields to gain insights that will enable you to think in multifaceted ways.

## POINT A variety of programs that support learning

Various English programs such as overseas training and our interactive, small-group English programs help students develop the communicative English skills necessary to be a global citizen.

A visual representation of how our courses will cultivate your problem-solving skills



## Course List

### Foreign Language Courses

#### English Language Courses

- English for Liberal Arts
- Academic English A
- Academic English B
- English for Global Citizenship

#### Second Foreign Language Courses

- Beginning French
- Enriched Beginning French
- Intermediate French
- Enriched Intermediate French
- Advanced French
- Beginning Spanish
- Enriched Beginning Spanish
- Intermediate Spanish
- Enriched Intermediate Spanish
- Advanced Spanish
- Beginning Chinese
- Enriched Beginning Chinese
- Intermediate Chinese
- Enriched Intermediate Chinese
- Advanced Chinese
- Intermediate Japanese
- Advanced Japanese

### Core Liberal Arts Courses

#### Introductory Liberal Arts Courses

- Introduction to International Liberal Arts: Becoming a Global Citizen
- Special Lecture on International Liberal Arts
- Liberal Arts Seminar
- Easy to Understand Statistics
- ICT Literacy
- Sports Theory and Skills
- Outdoor Sports Practice (Summer)
- Outdoor Sports Practice (Winter)

#### Global Citizenship Education Courses

- |                                     |   |
|-------------------------------------|---|
| • Communication Studies             | • Cultural Anthropology                   |
| • Japanese Culture                  | • The Constitution of Japan               |
| • Regional Studies (Europe)         | • International Affairs                   |
| • Regional Studies (China)          | • Introduction to Economics               |
| • Regional Studies (Southeast Asia) | • Japanese Economy in the Modern Era      |
| • Philosophy                        | • Introduction to Business Administration |
| • Ethics                            | • Financial Management                    |
| • Religious Issues around the World | • Introduction to Sociology               |
| • Logic                             | • Global Society and Sports               |
| • The Public and Morals             | • Introduction to Psychology              |
| • Music Enjoyment                   | • Counseling Theory                       |
| • English Literature                | • Basic Mathematics                       |
| • American Literature and Culture   | • Physics in Modern Society               |
| • British Literature and Culture    | • History of Science and Innovation       |
| • English-Speaking Cultures         | • Chemistry and Its Applications          |
| • Studies in English Language       | • Information Society and Humanity        |
| • English Phonetics                 | • Health, Nutrition, and Exercise         |
| • Modern History of Japan           | • Structure of the Living Human Body I    |
| • Modern History of the World       | • Structure of the Living Human Body II   |

### Advanced Liberal Arts Courses

#### Cross-disciplinary Core Courses

- Intercultural Communication
- Global Society
- Global Health Services
- Social Survey Methods
- Seminar on Quantitative Surveys
- Seminar on Qualitative Surveys
- Social Research Practice

#### Intercultural Communication Courses

- Introduction to Intercultural Communication Research
- Communication Design Theory
- Nonverbal Communication Theory
- Communication Linguistics
- Communication Anthropology
- Decoding Intercultural Communication
- Cultural and Psychological Communication Theory
- Applied Linguistics
- Translation Studies
- Interpreting Studies
- Advanced Language Acquisition and Education
- Multicultural and Multilingual Education Theory
- Practical English Translation
- Practical English Interpreting

#### Global Society Courses

- Issues in Human Rights
- International Relations
- History of International Relations
- International Politics
- International Organization Studies
- NGO Studies
- Peacebuilding Studies
- International Economics

- Developing Country Studies
- International Business Management
- Global Human Resource Studies
- Marketing
- International Sociology
- Population Issues in a Global Society
- International Journalism Studies
- Media Studies
- Gender Studies
- Global Recession Studies
- Creating a Sustainable Society
- World Food Issues
- Organizational Psychology
- Global Environmental Studies

#### Global Health Services Courses

- Understanding the Human Life Cycle: From Birth to Development and Aging
- Disease Mechanisms
- The Economics of Health Services
- Technology Advancements and Global Health
- Bioethics and Medical Ethics
- Epidemiological Statistics
- Communication: Health Services
- Health Issues in Developing Countries
- Characteristics and Challenges of a Sustainable Aging Society
- Medical Health Systems
- Healthcare System Organization and Roles
- International Relief
- Health Promotion
- Health Education and Health Literacy
- Health and the Management and Use of Information
- Mental Health

#### Seminar Courses

- Global Civics Practice Basic
- Global Civics Practice Advanced

## Related Courses

### International Collaborative Learning Courses

- Academic Writing
- Second Language Acquisition
- Japan: A Cultural Overview
- Foundations of Intercultural Communication
- Intercultural Communication: Theory and Practice
- Global Issues
- Global Issues: Energy and Food
- Contemporary Japanese Society
- International Politics
- Introduction to the History of Science
- Global Health Studies
- Global Health: Theory and Practice
- Medical English Basic
- Medical English Advanced
- Japanese History since 1800
- History of Technology in Japan
- Japanese Economy and Business
- Japanese Finance
- International Business
- Action, Ethics, and Religion
- Ethics and Moral Psychology (EMP)
- The History of Western Classical Music
- Visual Narratives and Social Issues
- Visual Narratives and STEAM
- Introduction to Cultural Anthropology
- Introduction to International Law
- Introduction to Human Rights Law
- Introduction to Environmental Studies: Interdisciplinary Approach
- Introduction to Business and Economics
- Japanese Entrepreneurship
- Japanese Samurai Code and Culture
- Zen Buddhism and Jungian Psychology

- Zen and Creativity
- Japanese Literature
- Japanese Politics: Shifting Geopolitical Landscapes
- History of Japanese Manga and Anime
- Culture in Motion: The New Wave of Japanese Society
- Dancing with Deities: The Exuberance of Shinto Festivals
- Japanese Religion: Shugendo
- Calligraphy and Kanji Culture
- Martial Arts: Aikido and Nanba
- Drawing, Storytelling, and Illustration
- Japanese Music: Shakuhachi and Koto
- Anime Creation Studio: Design and Direct Your Own Story
- Japanese Meditation and Mindfulness

### Study Abroad Courses

- |                            |                            |
|----------------------------|----------------------------|
| • English Studies Abroad A | • French Studies Abroad C  |
| • English Studies Abroad B | • French Studies Abroad D  |
| • English Studies Abroad C | • Spanish Studies Abroad A |
| • English Studies Abroad D | • Spanish Studies Abroad B |
| • English Studies Abroad E | • Spanish Studies Abroad C |
| • English Studies Abroad F | • Spanish Studies Abroad D |
| • English Studies Abroad G | • Chinese Studies Abroad A |
| • English Studies Abroad H | • Chinese Studies Abroad B |
| • French Studies Abroad A  | • Chinese Studies Abroad C |
| • French Studies Abroad B  | • Chinese Studies Abroad D |

### Career Development Courses

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| • Career Design I                 | • Practical Career Seminar C I   |
| • Career Design II                | • Practical Career Seminar C II  |
| • Understanding Global Careers I  | • Internship Seminar A I         |
| • Understanding Global Careers II | • Internship Seminar A II        |
| • Practical Career Seminar A I    | • Internship Seminar B I         |
| • Practical Career Seminar A II   | • Internship Seminar B II        |
| • Practical Career Seminar B I    | • Overseas Internship Seminar I  |
| • Practical Career Seminar B II   | • Overseas Internship Seminar II |

### Field Study Courses

- Field Study A
- Field Study B
- Field Study C
- Field Study D
- Field Study E
- Field Study F
- International Exchange Practice I
- Overseas Field Study A
- Overseas Field Study B
- Overseas Field Study C
- Overseas Field Study D

### Japanese Language and Culture Courses

- Japanese 5 (Integrated Japanese)
- Japanese 5 (Kanji and Vocabulary)
- Japanese 6 (Integrated Japanese)
- Japanese 6 (Kanji and Vocabulary)
- Business Japanese I
- Business Japanese II
- Japanese Literature
- Japanese Traditional Performing Arts
- Japanese Traditional Art
- Japanese Anime and Manga
- Japanese Cultural Experience A
- Japanese Cultural Experience B
- Japanese Cultural Experience C
- Japanese Cultural Experience D
- Japanese Cultural Experience E
- Japanese Cultural Experience F
- Japanese Cultural Experience G
- Japanese Cultural Experience H
- Japanese Cultural Experience I
- Japanese Cultural Experience J



## Three Fields

NEXT

To face global-scale social issues, the faculty has established three fields of specialization: Intercultural Communication, Global Society, and Global Health Services. These fields foster student abilities to think logically and creatively about problems from a micro perspective and also to take a broad look at problems from a macro perspective while considering the issues in relation to other fields.



Three  
Fields

# INTERCULTURAL COMMUNICATION

What is culture? What is communication? After obtaining an academic grounding in the answers to these questions, students study the issues raised when communicating not only with people of other countries and languages but also with a wide range of linguistic and cultural backgrounds, and examine how to meet these challenges. They also learn the theory and practice of interpreting and translating, which play vital roles in intercultural communication.

•Introduction to Intercultural Communication Research •Communication Design Theory •Nonverbal Communication Theory •Communication Linguistics •Communication Anthropology •Decoding Intercultural Communication •Cultural and Psychological Communication Theory •Applied Linguistics •Translation Studies •Interpreting Studies •Advanced Language Acquisition and Education •Multicultural and Multilingual Education Theory •Practical English Translation •Practical English Interpreting

For more  
information



comment



## Refine your sensitivity to intercultural communication

Your intercultural communication learning will be characterized by the development of flexible and resilient two-way communication skills that are grounded in empathy for others and sensitivity to other cultures. Rather than simply providing students with knowledge, our classes are designed to connect learned content with student sensitivities and actions. You will understand yourself more deeply and update the “filters” (the unique values and beliefs that determine how you perceive events) you use for sending and receiving information.

Kazuya HARA, Associate Professor

I now understand that different cultures might have different answers to the same question

Akira TAKANO, Fourth-Year Student

My experiences in the Cultural and Psychological Communication Seminar left a big impression. Open discussions in the seminar about topics of interest exposed me to the various viewpoints of my classmates, from which I learned many things. Even in my IIE and EGC classes, I realized through my interactions with the instructors that there are differences in how people perceive words and language. By understanding that cultural differences exist not only between countries but also among Japanese, I now know the importance of maintaining an attitude that accepts differences. I would like to use what I have learned to connect with various people and engage in intercultural exchange in the future.



Understanding the importance of communicating in ways that get my message across

Ayamo MONOI, Graduated AY2022

“I want to communicate in English.” I chose what to study just based on that vague idea, but the result has become an invaluable asset. My most favorite memory from classes was interacting with students from other universities and giving a presentation as part of Professor Okabe's seminar. I now understand the difference between just saying what I want without thinking and conveying a message within a set timeframe. I also honed various presentation skills for drawing people in, such as stating my conclusion first. This experience gave me a lot of confidence, and I still use those skills in a variety of situations today.





Three  
Fields

# GLOBAL SOCIETY

The global social problems that are studied in the field of Global Society include wars and conflicts, diplomacy, economic relations, business, social and economic disparity, poverty, food shortages, the global environment, gender, racial and ethnic divisions, and international cooperation. In addition, this course covers the approaches of social sciences such as political science, economics, and sociology, in order to understand these problems, all of which are affected by globalization.

- Issues in Human Rights •International Relations •History of International Relations •International Politics
- International Organization Studies •NGO Studies •Peacebuilding Studies •International Economics
- Developing Country Studies •International Business Management •Global Human Resource Studies
- Marketing •International Sociology •Population Issues in a Global Society •International Journalism Studies
- Media Studies •Gender Studies •Global Recession Studies •Creating a Sustainable Society
- World Food Issues •Organizational Psychology •Global Environmental Studies

For more  
information



comment



## Let's think about global social issues!

The Faculty of International Liberal Arts offers an international learning environment that is not restricted to specific academic fields. This approach is typified by the Global Society program. Global Society students acquire the skills needed to live in our globalized 21st century through diverse studies that transcend the boundaries between the liberal arts and sciences, studying in areas such as health, medicine, politics and economics, and combining that study with their individual experiences and knowledge. We hope that you will gain awareness and confidence as a global citizen through your Global Society studies.

Ai NODA, Professor

## Be aware of differences and build good relationships

Mari NOKUO, Graduated AY2024

I was able to learn about the current world situation and politics in depth, right from the basics. At the same time, I came to understand a diversity of perspectives through a wealth of discussions and guest lectures. I want to accept those with different opinions, make every effort to compromise, and build relationships with people of different nationalities, ages, and genders. I think this way because of what I learned during in my Global Society studies. I want to be someone who continues to build good relationships with friends, family, superiors, clients, and others while respecting their ideas.



## I hope to support consensus building among different kinds of people

Chihiro YOKOYAMA, Graduated AY2024

As someone who was anxious about the job-seeking process, what I learned in this course was a major step toward a more positive view of working life. In particular, the Global Human Resource Studies course taught me how people working across different regions with the potential to become "international human resources" are evaluated and how they develop over time. It inspired me to obtain national certification to advance my future career. If I have the opportunity to work with international human resources in the future, I would like to take the initiative in promoting cross-cultural understanding within the company and provide leadership in consensus building.





# GLOBAL HEALTH SERVICES

Matters of health are a universal issue that is growing in importance. An aging demographic is the primary challenge in developed and emerging countries, while less developed countries struggle just to provide adequate healthcare. In Global Health Services, students acquire basic knowledge about health care and, against a global backdrop, study issues such as medical services, measures against new infectious diseases, and the response of the healthcare industry. The appealing curriculum allows students to deepen their knowledge based on the extensive knowledge of health care and medicine that Juntendo University has accumulated over many years.

- Bioethics and Medical Ethics
- Understanding the Human Life Cycle: From Birth to Development and Aging
- Health Promotion
- Disease Mechanisms
- Epidemiological Statistics
- Communication: Health Services
- Mental Health
- Health Issues in Developing Countries
- The Economics of Health Services
- Technology Advancements and Global Health
- Health Education and Health Literacy
- Health and the Management and Use of Information
- Characteristics and Challenges of a Sustainable Aging Society
- Medical Health Systems
- Healthcare System Organization and Roles
- International Relief

For more information



comment



## Acquire the skills to take on global challenges in a wide range of topics

To answer the question, "How can we help people around the world stay healthy?" the Global Health Services program provides students with knowledge and practical training for a broad range of topics, including nutrition, exercise, disease mechanisms, international health, and medical services/interpretation. Field experience in medical and other settings will help you connect your learning to real world needs, gaining not only knowledge but also acquiring globally applicable skills such as the ability to identify problems and take action.

Yoshifumi TAMURA, Professor (Internist, Diabetologist)

## Discussing ways to support health

Yumiho SUZUKI, Fourth-Year Student

My time as a Global Health Studies student has taught me that health is affected by daily habits as well as by various factors such as environment, culture, and society. The Characteristics and Challenges of a Sustainable Aging Society class left a particularly strong impression on me. Given the current situation of an aging society with a declining birthrate, the class discussed issues and solutions for health care services and we developed a stronger interest in developing systems for health promotion and health education. I would like to use such learning experiences and knowledge to work in a job that contributes to promoting health.



## The importance of understanding the vulnerabilities of different kinds of people

Karin YAMASHITA, Graduated AY2022

During my studies in the Global Health Services program, I came to realize that there are various social and cultural backgrounds that affect health issues and that some people find it difficult to even get to the starting line when it comes to protecting their own health. My experiences led me to graduate school at a medical university, where I am doing research on access to healthcare for vulnerable populations and minorities. I hope to continue providing support to various people in their weaknesses, while working to accumulate academic knowledge and tackle new issues.



# FOREIGN LANGUAGE EDUCATION

The Faculty of International Liberal Arts offers courses that instill foreign language skills. Our foreign-language educational programs are designed with the activities of global citizens in mind. In particular, the required first- and second-year foreign-language courses (English, French, Spanish, Chinese) are taught in small groups, with students assigned to classes based on their entrance their examination results and the TOEFL examination taken at the time of admission.

For more information



**POINT 1** A wide range of foreign-language courses, taught in small groups for effective learning

These language courses are offered in small classes, which are further subdivided into smaller groups and taught in a collaborative learning style. Through discussions and presentations in the target languages, students gain communication skills beyond language learning.



**POINT 2** Learning support and engagement Full use of the Language Learning Center

The Language Learning Center supports autonomous learning. Students can feel free to ask instructors for advice at the counseling booth. The center is a comprehensive environment for language learning, with resources such as books, newspapers, and online study materials in each language. Students can relax with friends while working on their assignments.



Lunchtime discussions are a great opportunity for interacting with students from overseas!

Exchange meetings with foreign students are held at the Language Learning Center every Tuesday. Chatting with foreign discussion leaders over lunch is a great way to hear native pronunciation and learn multiple languages.



Students can even test the skills they have learned by interpreting for foreign athletes.

The Canadian national women's softball team offers softball workshops in the Inzai area (Chiba Prefecture). Students from the Faculty of International Liberal Arts served as volunteer interpreters. You too can put your language learning to work in real-life situations!



## Multilingualism to foster global citizens

Foreign-language education at Juntendo University enables students to learn English, the global language, which they need as global citizens, along with one other language.

**Multilingualism**  
In the principle of multilingualism, students study two languages other than their native tongues, thereby setting up interactions between those languages that generate new linguistic communication skills. The Faculty of International Liberal Arts has embraced multilingualism, enabling students to study English and one other foreign language (French, Spanish or Chinese) using the same principles and methods.

**A cultural linguistics approach**  
The purpose of studying foreign languages is to communicate with people of other cultures. In the Faculty of International Liberal Arts, this purpose is made clear in all instruction in English and the second foreign language.

**A content and language integrated learning approach**  
The Faculty of International Liberal Arts does not teach foreign languages as an isolated skill. Rather, we provide instruction that links language to what students are studying, with the aim that students will express themselves in the foreign language as they study.

**Collaborative learning**  
Small classes are further subdivided into groups. Students help each other through collaborative learning, becoming autonomous learners in the process.

**Counseling**  
Anyone can experience challenges in learning a foreign language. Students in the Faculty of International Liberal Arts can obtain counseling, confer with instructors and receive advice.



### Helping you discover a new self

I'm in charge of the seminars for first-year English and English report writing. My step-by-step lessons help students speak, read, and write with confidence. I hope that by learning to smoothly and enjoyably use English as a tool, students will discover a new side of themselves.



Marcel VAN AMELSVOORT, Professor

### Empowering your intellectual curiosity and growing through French

I teach French language courses. From beginning French to cross-cultural studies, instruction will be energetic and enjoyable. Your power is intellectual curiosity. You will also try the DAPF-Futsuken test in French proficiency and undergo training. Several former students are already active in France. I hope my students can grow into people who can understand the difficulties and wonders of diversity.



Chloé VIATTE HENMI, Associate Professor

### Teaching exciting lessons that will further increase your motivation to learn.

I teach Beginning Spanish I and II and Intermediate Spanish I and II. Students are the star of the show. I try to make my classes exciting so that students can further develop their desire to learn. Through the Spanish language, I hope to support my students as they grow to be people who can coexist with people of various cultural backgrounds.



María Nieves RODRÍGUEZ, Lecturer Saori KOBASHI, Assistant Professor

### Providing easy-to-understand instruction

I teach Chinese (Beginning, Intermediate, Advanced) classes. I hope that students can acquire the confidence to use Chinese without hesitation through independent learning with emphasis on beautiful pronunciation. I will do my best to teach so that I can see my students' smiles as they say, "I got it" and "I did it."



Kenichi FUJIMOTO, Assistant Professor

# STUDY ABROAD

Multilingualism and comprehensive overseas study programs develop people who can make a difference in the world.

Learn English, the lingua franca of the world, along with one other foreign language. Overseas study programs put your learning in everyday life to the test and are also opportunities to discover a new side of yourself.

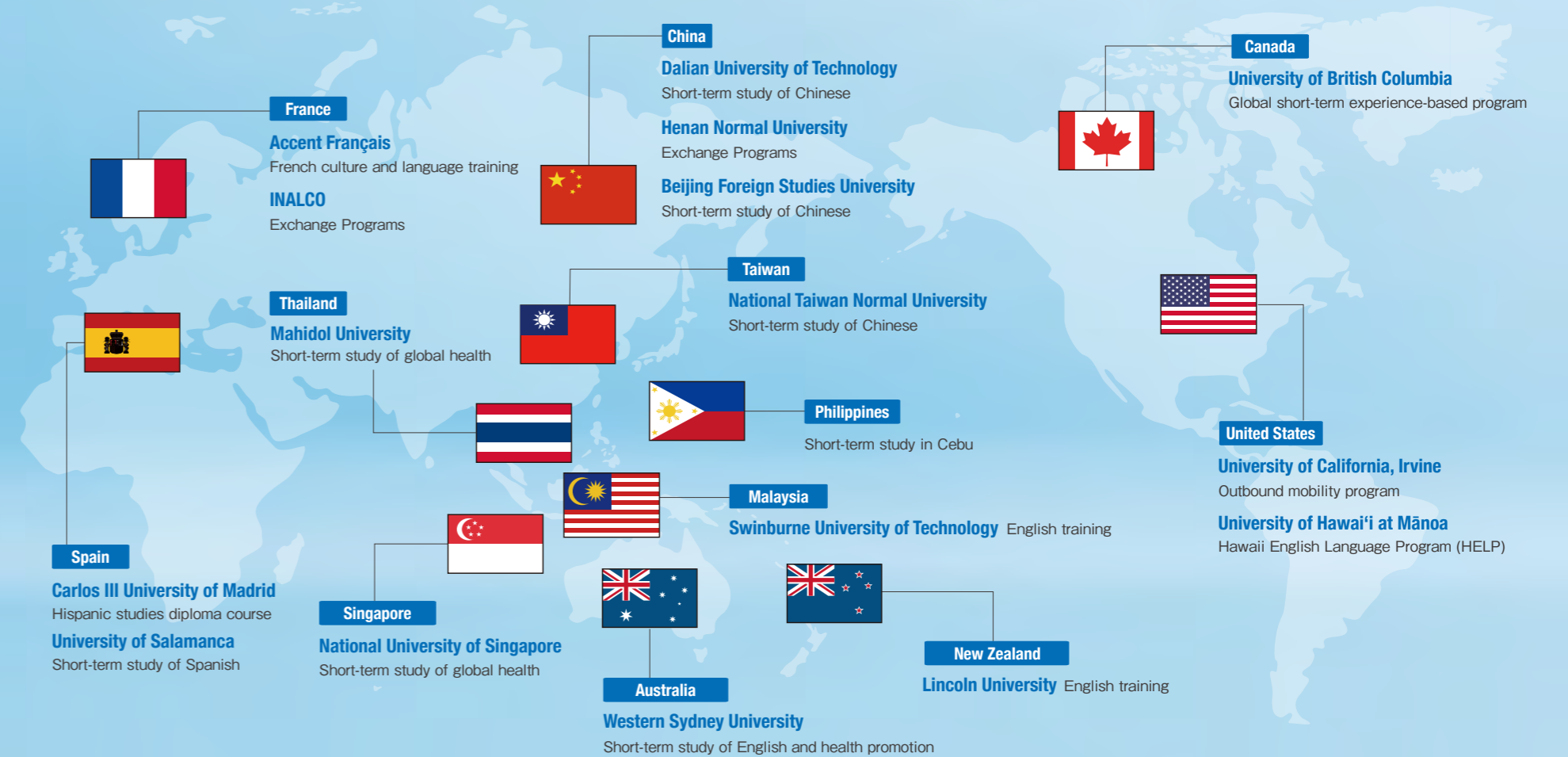
For more information



## POINT

A variety of overseas study programs where you can experience in-depth other countries' cultures

Students will acquire a thorough grasp of foreign languages through the foreign language education process at Juntendo University and, when overseas, have experiences that are only possible locally. The Faculty of International Liberal Arts offers a full complement of program that suit each student's interests. In addition to language learning at the overseas locations, students also visit places and organizations they would never encounter as a tourist to gain in-depth experience of the culture and history of another country.




See the next page for study abroad reports!

 **France** Chitose SHIMIZU,  
Graduated AY2023

France, with “Bonjour!” greeting everywhere, has become a favorite place!

I wanted to try out my French abilities after honing my language skills over three years of classes. So I attended a 17-day French training program in Rouen, which is in Normandy region of northern France. France was a wonderful place, with greetings of “Bonjour!” everywhere. I hope to continue broadening my horizons and take on various challenges to become an active member of the international community.



 **United States** Ayaka HORITA,  
Graduated AY2024

A 10-minute walk between classes! Studying public health on a huge campus

I studied abroad at the University of California, Irvine. After graduating from high school in Canada, I wanted to learn about public health in English. University campuses in the United States are really large, and I had to walk 10 minutes across campus to get to my next class. I have fond memories of sprinting from one class to the next. In the future, I want to use my English skills to work in public health overseas.



 **Cebu, Philippines**

Fully enjoying English and the beach!

# Study abroad program on Cebu Island

Every year, the Faculty of International Liberal Arts offers a four-week English immersion program at a language school in Cebu.

Focused on one-on-one teaching, students will improve their English skills in a short period of time.

The program is geared to mostly first-year students in order to develop the necessary English language skills for long-term study abroad from the second year onward.

Lessons start from 8:00 a.m. and run as late as 9:30 p.m. Monday through Thursday.

On Fridays, however, classes end at 3:20 p.m. for students to enjoy the weekend.

As Cebu is a world-class resort, there are many things to enjoy.

Relax with friends on one of Cebu's beautiful beaches and unwind from your studies.




 **Australia** Mayuko SUZUKI,  
Fourth-Year Student

I want to meet all kinds of people and broaden my horizons as a person

I am currently abroad for a year at Griffith University in Australia. I am studying public health at the Nathan Campus, which is surrounded by a large forest. I want to talk in English with people who are studying in the same field and with people from various backgrounds and different ways of thinking so I can broaden my horizons as a person and absorb as many things as possible.



 **Taiwan** Jun TANAKA,  
Graduated AY2024

Exciting days surrounded by international students from around the world

I am now studying Chinese at the National Taiwan Normal University's Mandarin Training Center (MTC) Language School. The nationalities and ages of my classmates are all different. Meeting students from countries I've never heard of is very exciting. I've come to understand the difficulty and the importance of communication – for example, I converse with my Italian friend in a combination of English and Chinese.



I'll never forget the warmth of the Filipino people.

I studied at a language school in the Philippines (CPILS) for one month. My memories are of being able to communicate with people from various countries during classes, breaks, and after school. It reminded me that being able to speak English expands your world. I would like to use this experience to study English with an eye toward actual use while also learning about how different people think and becoming a well-rounded person.



Mutsumi YUASA, Fourth-Year Student

Don't give up and find ways so you can speak English

My instructor recommended this study abroad program, so I studied at a language school in the Philippines (CPILS) for one month. I was anxious about the one-on-one lessons at first because I couldn't communicate well. But I didn't give up and was able to communicate. In the future, I would like to acquire more practical English skills and learn about the cultures of many countries.



Yusuke MACHIDA, Fourth-Year Student

# SEMINAR

Recommendations from former students!  
Look for unique things to learn

One of the most appealing things about Juntendo University's Faculty of International Liberal Arts is the lineup of different seminars that allows student learning to transcend the boundaries between the liberal arts and the sciences. The support you receive from professors in your learning, student life and even your career and your friendships with fellow seminar students will be a valuable asset into the future.

For more information



## Yoshitake Seminar

### Adolescent Psychology Seminar

This seminar is designed to unravel the worries and conflicts unique to adolescence from a psychological perspective. The appeal of this seminar is that it helps students develop the ability to understand both their own minds and the minds of others, and nurtures presentation skills. There are also opinion exchanges in small groups based on what is learned from class texts and opportunities to develop and verify opinions through group research. Compared with regular lectures, this approach makes it easier to retain what you have learned.



Naomi YOSHITAKE, Associate Professor (Left)  
Shinnosuke SHINGU, Graduated AY2023 (Right)

## Ono Seminar

### Health Communication Seminar

This seminar builds medical interpretation skills and knowledge. Because medicine and English are studied at the same time, it is ideal for those who want to learn medical English in depth. Through presentations, students learn how to create PowerPoint presentations and communicate effectively with others, developing practical skills that will be useful when working in the medical industry in the future.



Naoko ONO, Senior Associate Professor (Left)  
Eri KIDOKORO, Graduated AY2022 (Right)

## Okabe Seminar

### Communication Design Seminar

This seminar explores the communication processes that connect people. Students propose their own research topics from literature and other sources they have discovered, then engage in regular lively discussions about those topics. Joint discussions are sometimes held with other seminars in different specialties, so students have many opportunities to come into contact with people from other cultures (not just in terms of nationality or ethnicity) and are constantly forced to confront their definitions of what is "obvious" in one's own thinking, developing the ability to see things from multiple perspectives.



Daisuke OKABE, Associate Professor (Left)  
Kanna KATO, Graduated AY2023 (Right)

## Tamamura Seminar

### International Relations Seminar

This seminar is designed to gain knowledge about international relations and learn how to have genuine discussions. Engaging in friendly competition and deep discussions with other seminar students with differing opinions, you will develop your ability to understand others and your thinking skills. The seminar also places a strong emphasis on the graduation thesis, making it a perfect choice for students who want to properly compile their four years of academic work.



Takeshi TAMAMURA, Senior Associate Professor (Right)  
Mari NOKUO, Graduated AY2024 (Left)

## François Seminar

### Seminar of Protective Immunity Against Infections

This seminar looks at global infectious diseases and skin immunity. Students will take a deep dive not only into global health, but also into English. Strong alumni ties and opportunities to gain valuable experience through visits to well-known companies can help students enhance their motivation when job searching. Students will be able to develop their presentation skills through debates.



François NIYONSABA, Professor (Left)  
Karin KUDO, Graduated AY2023 (Right)

## Kobashi Seminar

### Spanish Language Studies Seminar

Study of the Spanish language will expose students to various knowledge and culture. Even within the same Spanish language, different countries sometimes use completely different expressions. Students will learn those differences and, in the process, acquire both language skills and cultural knowledge. Personally, my strongest impression was the opportunity to experience Mexican culture through exchanges with Mexican students.



Saori KOBASHI, Assistant Professor (Right)  
Miguel Sinharoy, Graduated AY2023 (Left)

# List of Seminars

Instructors (in Japanese syllabary order)	Seminar name	Area of study and key words
Tatsuhiko ITO, Specially Appointed Professor	Fine Arts/Liberal Arts Seminar	General musicology, cultural economics, liberal arts studies, music and gender
Junko IMAI, Associate Professor	Seminar of Applied Linguistics	Second-language study, language education (English, Japanese, and foreign languages other than English), writing, feedback, multilingual/multicultural/literacy education, international comparative development education, and SDGs
Marcel VAN AMELSVOORT, Professor	Exploring Culture and Language through Young Adult Novels	Reading, culture
Ariko OTA, Senior Associate Professor	Sociology Seminar	Sociology, globalization, regions, community, citizens
Naoko ONO, Senior Associate Professor	Health Communication Seminar	Health communication, communication, medical interpreting
Miyoko OKAMOTO, Senior Associate Professor	MIRAI Design Labo	Global health, health sciences, sociology, behavioral science, cultural anthropology
Daisuke OKABE, Associate Professor	Communication Design Seminar	Communication theory (health/intercultural), qualitative research (fieldwork, interviewing, discourse analysis), communication design
Yoichi KATO, Dean of Graduate School/Professor	Global NCD Seminar	Non-infectious diseases, arteriosclerosis
Minori KOGURE, Senior Associate Professor	Seminar on Modern and Contemporary History	Modern European and American history, modern international relations
Saori KOBASHI, Assistant Professor	Spanish Language Studies Seminar	Spanish, the culture of the Spanish-speaking world
Mino SAITO, Associate Professor	Seminar of Translation Studies	Translation texts, translators, intercultural communication
Kyoichi SASAZAWA, Specially Appointed Professor	International Journalism Seminar	International news, journalism, global issues, current events, media literacy
Hadrien CHARVAT, Associate Professor	An introduction to population-based health research	Epidemiology, public health, research methodology, statistics
Masaki SHIRAKAWA, Associate Professor	Pedagogy Seminar	School support, school management, school evaluation, guarantees of school quality, work style reform
Yoshihisa SHIRAYAMA, Associate Professor	IT/Statistical Literacy Seminar	Statistics as a technique, information analysis for decision-making, epidemiology
Minako SUZUKI, Associate Professor	Health Promotion Seminar	Health promotion, well-being, health perspectives, health literacy, health management, social determinants of health (SDH)
Michiko SUDO, Specially Appointed Professor	Language Acquisition Seminar	Language acquisition, speech science, language and culture, cognitive neuroscience, English communication skills, pronunciation training, presentations
Takeshi TAMAMURA, Senior Associate Professor	International Relations Seminar	Diplomacy, conflict resolution, international organizations and cooperation, SDGs and global social problems

Instructor	Seminar name	Area of study and key words
Yoshifumi TAMURA, Professor	Health Care Lab	Healthcare, lifestyle diseases, diabetes, sports, food
François NIYONSABA, Dean/Professor	Seminar of Protective Immunity Against Infections	Infectious disease, immunity, allergy
Ai NODA, Professor	Society and Health Seminar	Social psychology, social disparities, gender, human relations
Yuko NOMURA, Assistant Professor	Sociolinguistics Seminar	Pragmatics, discourse analysis, language comparisons/contrasts
Kazuya HARA, Associate Professor	Seminar on Cultural and Psychological Communication	Communication, spiritual culture, behavioral culture, psychology
Shiwon PARK, Professor	Seminar on Language, Culture and Society	The development and evolution of language, language and communication
Masaki HIRABAYASHI, Specially Appointed Professor	Career Design Seminar	Careers, the meaning and reality of work, personnel training, business management
Tetsuya FUKUDA, Senior Associate Professor	Quantitative Analysis in Language Education	Educational psychology, language learning motivation, language test development
Satomi FUJII, Assistant Professor	Language Skills Seminar	Applied linguistics, psycholinguistics, language acquisition, foreign language education
Kenichi FUJIMOTO, Assistant Professor	Chinese Language Study Seminar	Chinese language, Chinese culture, kanji and culture, comparisons between Japan and China
Kiichi FUJIWARA, Specially Appointed Professor	Introduction to International Politics Seminar	International politics, realism, liberalism, deterrence and alliance, nationalism and identity, global environment, peacebuilding, the United Nations and regional organizations
Chloé VIATTE HENMI, Associate Professor	ALTs of Different Cultures	Education in Japanese and foreign languages, second foreign language studies, intercultural communication, development education, global citizens
Rie MICHITANI, Senior Associate Professor	Seminar of Industrial and Organizational Psychology	Psychology of working people, relationships between organizations and individuals, career development support, mental health in the workplace
Motoyuki YUASA, Professor	Global Health Seminar	International health, health disparities, support for developing countries, international cooperation
Yasuyo YOSHIZAWA, Associate Professor	Well-being Lab	Public health, social capital, health literacy, well-being, health promotion, community development, frailty, preventive care
Naomi YOSHITAKE, Associate Professor	Adolescent Psychology Seminar	Developmental, social, educational and health psychology, well-being
Paul WADDEN, Specially Appointed Professor	World Literature in English	World literature, literary studies, cultural studies

Widen your learning horizons!

Juntendo University has established  
the Graduate School of International Liberal Arts.

The multilayered and pluralistic wisdom of the liberal arts is needed to surmount ongoing global and complex crises related to matters such as finance, economics, war and terrorism, and infectious diseases. To this end, the Graduate School of International Liberal Arts offers modern liberal arts education at the graduate level, covering a wide range of fields from the humanities and social sciences, such as communication, political science, and economics, to the natural and applied sciences, including health and sports science, statistics, medicine, and public health.



# CAREER

Career education at the Faculty of International Liberal Arts is characterized by six features. In addition to assisting with students' job searches, these programs provide support for students their entire lives. This system offers a full complement of job-search support, as well as more wide-ranging support for students' individual needs.

For more information

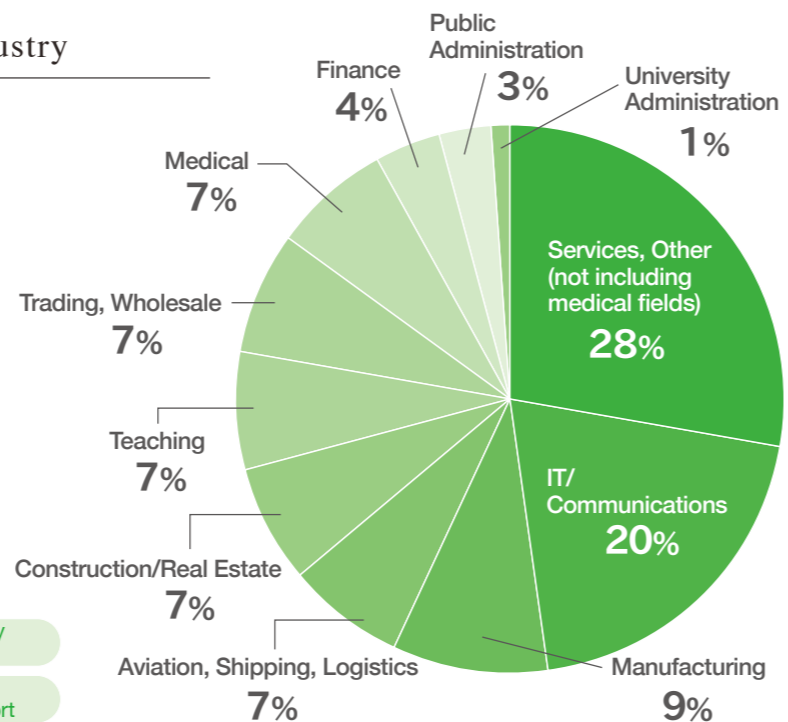


**Provisional job offer rate**

(Graduation in March 2025)

# 98.9%

Breakdown by industry



## Past major employers of Juntendo University students and graduates

Kandenko Co., Ltd., Kyorin Pharmaceutical Co., Ltd., Japan Keirin Autorace Foundation, CyberAgent Inc., JTB Corporation, Shimizu Corporation, Johnson & Johnson Japan Group, Sumitomo Forestry Co., Ltd., National Federation of Agricultural Cooperative Associations (ZEN-NOH), All Nippon Airways (ANA), Sohgo Security Services Co.,Ltd. (ALSOK), Imperial Hotel, Ltd., Terumo Corporation, Nitori Holdings Co., Ltd., IBM Japan, Ltd., Japan Airlines (JAL), Nippon Shinyaku Co., Ltd., HP Japan Inc., Fujitsu, Fujifilm Medical IT Solutions Co., Ltd., Mitsubishi Motors (Japanese syllabary order)

## Major graduate schools in which Juntendo University graduates have enrolled

International University of Health and Welfare Graduate School of Health and Welfare Sciences, Juntendo University Graduate School of Medicine, Tulane University, University of Tokyo Graduate School, Hitotsubashi University Graduate School (Japanese syllabary order)

## The Six Features

Career support starts in your freshman year

Highly experienced career-education instructors

Individual career counseling from nationally qualified career consultants

A full menu of career-education courses and opportunities to meet with professionals

All instructors work together to support students' career-development efforts

Comprehensive job-search support

comment

The global perspective I developed over four years became an advantage.

Graduated AY2022  
Seira OKAMOTO, NTT DATA, Inc.



During my job search, companies would show particular interest when I would talk about the knowledge and skills I had gained from studying international approaches and health. Interviewers would evaluate me as "having a broad perspective." It made me realize that the global perspective I developed at Juntendo was being put to good use.

Highly experienced career-education instructors

Students receive career support throughout their four years of study from professional career education instructors with extensive experience in personnel and hiring in a business setting and in job-search and career support in a university setting.

All instructors work together to support students' career-development efforts

Outside of career-education instructors, all the other instructors work hard to develop the Faculty's ability to assist students in finding the career of their choice. For example, career support training camps and study sessions are held on a continuous basis.

Individual career counseling from nationally qualified career consultants

At the Job Search and Career Support Center, students can get individual career consulting from counselors who are nationally licensed as career consultants.

Comprehensive job-search support

The Job Search and Career Support Center is furnished with a wide array of magazines, books, corporate information, and other resources. The center's job search support site, Jundai Shushoku Navi, provides an efficient way to gather useful information for your job search, including help-wanted ads, stories from alumni about their job-search experiences, seminar information, and more.

Realizing my responsibility to know the world

Graduated AY2024  
Kota NOGUCHI, The Ritz-Carlton Tokyo



During my four years, I realized the importance of "knowing." For the topic "conflict" in English class, we learned that the struggle for land over rare metals, which are essential to modern Japanese life, is fueling discrimination against women. It taught me that even when an issue does not seem relevant at first, we have a responsibility to know what is happening in the world.

Practicing in class to prepare for the real world

Graduated AY2024  
Yiwei ZHAO, Juntendo University Graduate School of Medicine



There are various things to learn in this university, but one of the greatest things is learning about societal manners and behavior before entering the workforce. I was particularly impressed by the Health Communication class, where we role-played as doctors, patients, and interpreters in the medical field. Being able to experience what actually happens in the workplace while still in school became a wonderful asset for working.

# TEACHER TRAINING PROGRAM

The Faculty of International Liberal Arts offers the opportunity to acquire an English Teacher Certification: Junior High School and High School Type 1. In the teacher training curriculum, students gain specialized knowledge and skills for the teaching profession, as well as the broad-based international education necessary to serve as a global citizen. This rich and balanced curriculum provides English teachers with abilities in practical guidance that will enable them to contribute to the formation of a multicultural, multilingual, and harmonious society.

For more information



First Year

The first year lays the groundwork. Courses such as Introduction to Teaching and Principles of Teaching explore the basics of teaching, its history, key concepts, and the role of the teacher.

Second Year

The second year expands on the groundwork laid out in the first. In courses such as Pupil and Career Guidance, Educational Psychology, and Curriculum Theory, students learn developmental aspects of teaching, such as tailoring pupil guidance to pupils' physical and mental development and how to construct a curriculum.

Third Year

The third year deepens students' understanding of educational activities in a wide range of school types. In Methods of English Instruction III and IV, Theory and Practice of Moral Education, and Educational Methods and Techniques, students prepare educational guidance plans, conduct mock classes, and study how to use ICT equipment in the classroom, thereby acquiring developmental knowledge and skills for use in educational and pupil guidance.

Fourth Year

The fourth year is the culmination of the curriculum. Courses on educational theory such as Guidance Before and After Practice Teaching and Teaching Practice are interwoven with on-site teaching practices, providing students with the specialized knowledge and skills and practical teaching ability they will need to succeed as teachers.

Through this program, students can acquire a teaching license for English at the junior and senior high school level. The instructors will help you achieve your dream of becoming a teacher with our well-developed guidance system.

## A meticulous support system

One of the greatest strengths of our program is a carefully thought out consultation and guidance system that is unmatched by other universities and includes one-on-one preparation for teacher employment exam interviews.

### Types of support

- One-on-one meetings
- School field trips and practicums, school volunteering
- Preparatory courses for the teacher employment examination
- Exchange meeting with graduates who are current teachers
- Preparation for the teacher employment exam interview, practical examination, and essay examination



## A strong record of employment success

Public School Teacher Employment Examination for the AY2019-2024 ▶ 32 of 36 people (89%) passed the exam while still in school.

AY2024 Pass rate for the public school teacher employment exam: 100%

Six years running! All applicants successfully became teachers

### Specific teacher employment results

- AY2020 Tokyo public junior high school, Chiba public junior high school/high school, Saitama public high school, among others
- AY2021 Tokyo public junior high school, Chiba public junior high school/private high school, Kanagawa private high school, among others
- AY2022 Tokyo public junior high school/high school, Chiba public junior high school, Toyama private high school
- AY2023 Tokyo public junior high school/high school, Saitama public high school, Chiba public junior high school, among others
- AY2024 Tokyo public junior high school, Gunma public junior high school



I'd like to use what I learned to become a teacher who can ally with minorities

Marin KODAMA, Graduated AY2023

I was helped a lot with generous support from my instructors. I believe that this faculty is unique in how it gives consideration to assignments and provides friendly counseling. What is important to me is to remain a teacher who can build a better and more trusting relationship with students by being able to clearly say that "no means no." I want to become a teacher who embodies the spirit of our faculty and is considerate of minorities, who listens to what my students have to say to the very end and who maintains an unwavering focus on speaking from the heart.



Practical learning from a teacher's perspective

Miyuki HASHIMOTO, Graduated AY2024

The Teacher Training Program taught me about the school system and classes from a teacher's perspective. Until then, I only had my perspective as a student. Even though I started with only vague aspirations of being a teacher, I have realized that it is a profession with great responsibilities that can largely affect the future of students. The appeal of this program is that your classmates are working toward the same goal and you learn from instructors who have actual experience teaching at junior and senior high schools. The questions on the teacher employment exam were all things we learned here in the program. I would say that it is a practical teaching program that will help me with my future.



# A Typical Student Day

## ONE DAY

Let's take a look at the typical day of a Faculty of International Liberal Arts student.

JUNTENDO



Best Friends!



Enjoy Campus Life!



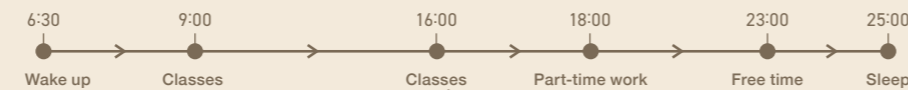
various encounters and a balanced life

Rei NODA, Second-Year Student

My approach to university life is to balance studies and part-time work. I try to find ways to optimize my busy schedule, such as using my spare time or break time at work to concentrate on assignments. Being able to interact with a wide variety of people expands my world and makes each day fulfilling.



### A breakdown of my typical day



	MON	TUE	WED	THU	FRI
1	English for Liberal Arts	English for Liberal Arts		Academic English	Spanish
2		Spanish		English for Liberal Arts	English for Liberal Arts
3	Liberal Arts Seminar	Introduction to Teaching		Principles of Education	
4	Liberal Arts Seminar	Easy to Understand Statistics		Ethics	
5	Academic English	Introduction to International Liberal Arts		Introduction to International Liberal Arts	ICT Literacy

\* First-year schedule

I want to learn independently and contribute to the health of others

Kento MASUDA, Third-Year Student

I am focused on learning every day so that I can be someone who contributes to the health of others in my future. I am also engaged in learning things outside the required curriculum, such as taking a lecture in statistical analysis. I wanted to learn about global health, so this faculty is the perfect environment for me!



### A breakdown of my typical day



	MON	TUE	WED	THU	FRI
1	Intermediate French II			English for Global Citizenship II	English for Global Citizenship II
2	English for Global Citizenship II	English for Global Citizenship II		Intermediate French II	
3			Global Human Resource Studies	Philosophy	Seminar on Qualitative (Field) Surveys
4	Seminar on Quantitative Surveys	Understanding the Human Life Cycle: From Birth to Development and Aging	International Relations	Global Recession Studies	
5					Life Theory and Medical Theory

\*Second-year schedule

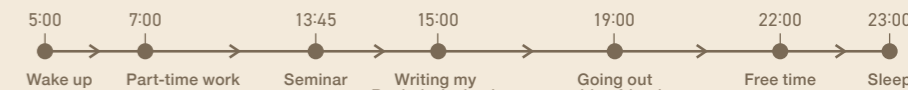
Fulfilling days learning what I hoped to

Miyu HORIUCHI, Graduated AY2024

I had been interested in studying global health since high school, especially Dr. Naoko Ono's seminar on health communication. I was able to join the seminar, and I live a fulfilling life every day. There are a lot of rewarding and valuable experiences not available at other universities, such as hospitality training.



### A breakdown of my typical day



	MON	TUE	WED	THU	FRI
1					
2	Communication: Health Services	Healthcare System Organization and Roles	Understanding Global Careers I		
3	Seminar	Health Issues in Developing Countries	Organizational Psychology		Pragmatics
4		International Business Management			Disease Mechanisms
5	Mental Health		Fieldwork (Occupational)		

\* Fourth-year schedule

# Dining Halls & Cafeterias

**First-floor cafeteria in Building 7**

Take a break in the stylish cafe 🎵

**Century Tower basement cafeteria**

Full of natural light! Lively conversation 🎵

Let me introduce you to the Juntendo dining halls and cafeterias where students and faculty relax!

## Popular student menus!

Here are some of the most popular items!



**Japanese-style mushroom spaghetti**  
Full of mushrooms and the aroma of butter and soy sauce.



**Tsukimi udon**  
Delicious when you want to enjoy a refreshing meal. The aroma of the soup stock makes you want to eat more!



**Japanese dry curry**  
The vegetables and this spicy aroma of this high-spec, authentic curry will make you happy!



**Tofu hamburger steak with grated radish and ponzu sauce**  
Fluffy to the max! Made with tofu, it's healthy and perfect choice for those on a diet.



**Salt ramen**  
This is your go-to when you need ramen! Plenty of ingredients to keep you satisfied to the end.



**Spicy grilled pork and rice bowl**  
The perfect choice when you want something hearty! The spicy sauce and pork are a perfect match to the accompanying rice!



**Creamy omelet rice**  
As the name suggests, the fluffy, tender eggs are excellent. Always a safe selection when you're not sure what to order!

**Meat sauce spaghetti**  
A classic pasta dish! The rich, delicious beef flavor brings you back time after time!



Illustrations by Sayaka DAIRAKU (Graduated AY2023)

# Juntendo Campus Styles!

## Academic Building 3

### Large Lecture Hall

Academic Building 3 opened in April 2020. Together with Academic Building 2, it is a core facility for the Faculty of International Liberal Arts. The large lecture hall seats 250 people.



## Academic Building 2

### Language Learning Center

In addition to teachers always on hand to provide academic counseling, the center is equipped with the necessary facilities to effectively tackle assignments given in class.



## Building 7 Auditorium

The conferences, symposiums, and class lectures are supported with high-end functionality. Behind the stage is a spectacular wall-to-wall multi-monitor display.



## Building 7 Dining Hall

Bathed in natural light, the space is bright and clean. It is used by students from the Faculty of International Liberal Arts and other faculties, as well as graduate students and faculty.



## Century Tower

### Learning Commons

A large space used mostly for self-study. The Learning Commons is a shared space available not only to students from the Faculty of International Liberal Arts but also to those from other faculties and graduate schools, providing an excellent environment for building connections beyond departmental boundaries.



## Century Tower

### Career Support Center

Career consultants with corporate experience are available to answer your questions about employment or careers. The center also has a variety of books and DVDs useful for job searches, and computers to access job-search information.

## Academic Building 2

### Simultaneous Interpreting Room

The Simultaneous Interpreting Room is a great place to actually experience and practice simultaneous interpreting.



# Ochanomizu Osanpo Map!

Ochanomizu is one of Japan's largest student districts. The JR Chuo and Sobu Lines and Tokyo Metro's Marunouchi and Chiyoda Lines all run through Ochanomizu. The area is often referred to as Japan's Quartier Latin, which is the student district of Paris. To help you enjoy Ochanomizu even more, our seniors would like to introduce some recommended shops and spots where you can chat with friends or relax between classes.



**Mikawa Inari Shrine**  
When Tokugawa Ieyasu established the Edo shogunate, he built a branch shrine in Edo for Mikawa Inari, Rinshoji Temple (Toyota City, Aichi Prefecture). He believed the shrine was a personal talisman and granted his prayers for victory. This shrine is said to be the basis for the spread of the Inari faith in Edo.

**Origami Museum**  
A place you can casually enjoy the beauty of Japanese paper and origami. There is a dyeing studio on the fourth floor where you can observe artisans at work. Entry is free.

**Ochanomizu Stone Monument**  
The name Ochanomizu comes from the famous spring water that flowed from nearby Korinji Temple that was used to prepare tea for the shogun's household. The spring water no longer flows there. The monument was erected in commemoration.

**Statue of Takaaki Sasaki**  
Dr. Sasaki was a pioneer in cancer and tuberculosis research and a great medical scientist.

**Ochanomizu Solo City**  
A complex of cafes, restaurants, and offices that directly connects to Shin-Ochanomizu Station on the Tokyo Metro Chiyoda Line. The casually accessible relaxation spaces make it a popular spot for business people and students alike.

**Hilltop Hotel**  
This hotel was often used to lodge writers and became known as a "literary inn" due to its proximity to many publishing houses in Kanda. Major authors who regularly stayed there include Yasunari Kawabata, Yukio Mishima, Shotaro Ikenami, and Shizuka Ijūin.

**Tokyo Resurrection Cathedral (Nikolaid Hall)**  
A Japanese Orthodox Church cathedral and the only authentic example of Neo-Byzantine architecture in Japan. Built in 1891, it was designated as an Important Cultural Property of Japan in 1962.

**Access (Hongo/Ochanomizu Campus)**  
■ Hospital area ■ Research area ■ Education area

**Access (Hongo/Ochanomizu Campus)**  
To Suidobashi Station To Ochanomizu Station

**There are lots of exciting things in the Ochanomizu area! Take a walk and discover the town!**

Illustrations by Sayaka DAIRAKU (Graduated AY2023)

# ADMISSION INFORMATION

## Admission Policy

The educational goal of the Faculty of International Liberal Arts is the cultivation of global citizens who can contribute to the development of a sustainable future. A sustainable future for humanity will require diversity. To secure that diversity, society will need global citizens who can contribute to the formation of a multicultural, multilingual, harmonious society. The Faculty of International Liberal Arts seeks ambitious students who understand its educational philosophy and possess the qualities necessary to become global citizens who contribute to a multicultural, harmonious society.

For more information



## Overview of Entrance Examination

AY2025 entrance examination results

[Number of students recruited applicants]  
Program in Faculty of International Liberal Arts, Department of International Liberal Arts: 240

The number of applicants by each method is listed in the order of the examination schedule.

Entrance examination format		Number of students recruited applicants
Comprehensive examination I International baccalaureate examination I	Overseas returnee examination I Foreign citizen examination I	45
Examination by School Recommendation I [Method A] General school [Method B] Designated school		45
Comprehensive Examination II International baccalaureate examination II	Overseas returnee examination II Foreign citizen examination II	45
Examination by School Recommendation II [Method A] General school [Method B] Designated school		Several
Comprehensive Examination (with performance-based results)		5
Examination using Common Test (First term) [Method A] Two-course type [Method B] Three-course type		10
[Method C] Four-course type [Method D] Five-course type		
General Examination (First term) [Method A] Two-course type (English and Japanese) [Method B] Two-course type (English and elective)		70
[Method C] Three-course type (English, Japanese, and elective)		
General Examination (Second term)		10
Examination using Common Test (Second term) [Method A] Two-course type [Method B] Three-course type		Several
General Examination (Third term)		10

## Tuition

Tuition fees for the Faculty of International Liberal Arts for the first, second and subsequent years is as follows.

Expense category	Deadline	First year			Second and subsequent years
		Lump sum	Installment		
		Time of admission procedure	Time of admission procedure	By September 30	Payment amount
Tuition (JPY)	Admission fee (paid only at time of admission)	300,000	300,000		
	Course fee	1,000,000	500,000	500,000	1,000,000
	Educational enrichment fee	250,000	125,000	125,000	250,000
Total (JPY)		1,550,000	925,000	625,000	1,250,000

## Tuition Reduction and Exemption System

### Tuition reduction and exemption system (scholarship student type A)

For individuals who pass the Faculty of International Liberal Arts entrance examination and character evaluation with outstanding results, this system provides a reduction of 1 million yen for the first-year course fee.

Number : Several

### Tuition Reduction and Exemption System for Enrolled Students

Under this system, the tuition fee for the following academic year will be reduced by half to 500,000 yen (from 1,000,000 yen) for students who have demonstrated excellent academic performance and character as a student at Juntendo University. Eligible students will be contacted at the end of the academic year following the faculty decision about student progression to the next year.

Number : Several

Selection under this system does not depend on whether or not a student received a scholarship based on the initial entrance examination results.

### JASSO Scholarships (Loans)

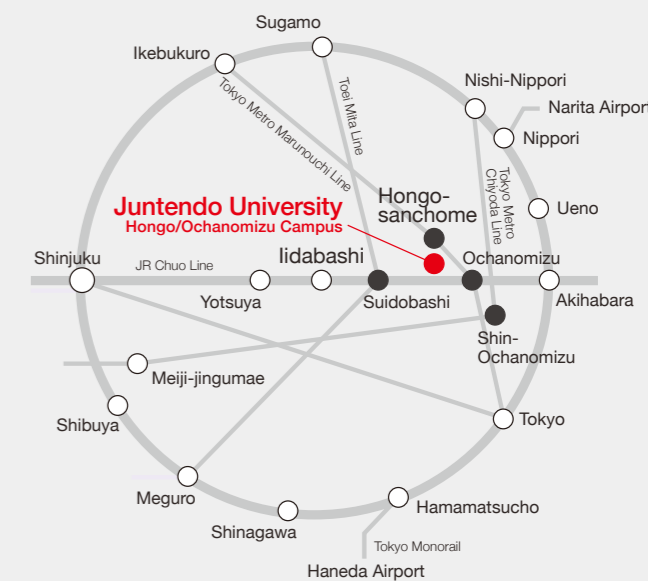
This is a scholarship system provided by the Japan Student Services Organization (JASSO). An orientation session is presented after admission.

For details, please visit the JASSO website.

JASSO website <https://www.jasso.go.jp/>



## Access (Hongo/Ochanomizu Campus)



### Convenient Access by Five Train and Subway Lines

- **JR Chuo Line and Sobu Line**  
..... 7-minute walk from Ochanomizu Station  
..... 7-minute walk from Suidobashi Station
- **Toei Mita Line**  
..... 7-minute walk from Suidobashi Station
- **Toei Oedo Line**  
..... 7-minute walk from Hongo-sanchome Station
- **Tokyo Metro Marunouchi Line**  
..... 7-minute walk from Ochanomizu Station
- **Tokyo Metro Chiyoda Line**  
..... 9-minute walk from Shin-Ochanomizu Station

### Hongo/Ochanomizu Campus Office (Faculty of International Liberal Arts)

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